



# Asthma-Friendly Hospitals Recognition 2018 Application

Hospital Name

County

Hospital Mailing Address

Phone

Fax

Asthma Champion's Name:

Asthma Champion's Email:

Hospital Administrator's Name:

Hospital Administrator's Email:

Hospital Administrator's Attestation:  
(Check below, indicate date)

Date:

I attest that our hospital achieved the criteria indicated and the information included on the following pages is accurate.

To apply for Asthma-Friendly Hospital Recognition, hospitals must:

- (1) Review the Asthma-Friendly Hospital Application and implement criteria
- (2) Complete the application and submit to: [FLAsthmaCoalition@gmail.com](mailto:FLAsthmaCoalition@gmail.com)
- (3) Email copies of certificates for trainings completed
- (4) Email copy of [sign-in sheets](#) from PACE training(s)
- (5) Email copies of Asthma Action Plan template being utilized along with a policy or protocol for its distribution
- (6) Email copies of policy, curriculum, and materials for criterion 4
- (7) Email copies of protocol or policies for criterion 5

**Criterion Specific Verification:** Check where complete and provide requested information.

### Criterion 1: Professional Development for Hospital Nurses and Respiratory Therapists on Asthma Management

All hospital staff that compose the Asthma Team at our hospital have completed *at least one* of the trainings within 24 months. Our Asthma Team is composed of at least 5 team members. *Attach copies of training certificates.*

### Criterion 2: Professional Development for Hospital Physicians on Asthma Management

Our hospital offers Physician Asthma Care Education (PACE) training at least once every 24 months, and within 24 months of applying. *Attach a copy of [training sign-in sheets](#).*

### Criterion 3: Asthma Action Plans

Our hospital provides all patients with an admitted diagnosis of asthma with a written asthma action plan that includes all items listed below. *Attach a copy of the Asthma Action Plan template being utilized along with a policy or protocol for its distribution.*

- Daily management and control of asthma
- Recognition and treatment of worsening/severe asthma
- What medicine to take daily, including the specific names of the medications
- What signs and symptoms indicate worsening asthma
- What medications to take in response to worsening signs and symptoms of asthma
- What signs and symptoms indicate the need for urgent medical attention
- Emergency contact information for physicians, Emergency Department and persons/services to transport patient to appropriate level of care

### Criterion 4: Self-Management Education

Our hospital ensures that all patients with an admitting diagnosis of asthma are provided with or referred to self-management education that meet the following EPR-3 Guidelines for adults and children discharged from Emergency Departments or Hospital Inpatient settings. *Attach a copy of the policy, curriculum, and materials given to patients.*

- Before patients are discharged from the hospital for asthma exacerbations, self-management is given
- At the time of discharge, clinicians give patients focused asthma education and a discharge plan with instructions for patients and family members on how to use the plan
- Before patients are discharged home, inhaler techniques are assessed for all prescribed medications and the correct techniques are reinforced
- At the time of discharge, patients are referred for follow-up asthma care with either an asthma specialist or a primary care provider within 1-4 weeks

### Criterion 5: Multi-Component Home Based Asthma Education

Our hospital ensures all patients with severe, persistent asthma are provided with information about, or referred to, multi-component home based asthma management education. *Attach a copy of the protocol for referring patients (if applicable).*

If there is not a program available to refer patients, hospitals are required to distribute home visiting materials to all patients with severe, persistent asthma. Required material is the [FAC Home Visiting Recommended Criteria](#).

## Resources:

Florida Asthma Coalition [2017 Asthma-Friendly Hospitals Application Guide](#)

### Criterion 1:

- **Agency for Healthcare Research and Quality: Asthma Care Quality Improvement (AHRQ): A Resource Guide and Workbook for State Action**  
The Agency for Healthcare Research and Quality (AHRQ) has developed Asthma Care Quality Improvement: A Resource Guide for State Action and its companion workbook, Asthma Care Quality Improvement: A Workbook for State Action. These materials were designed in partnership with the Council of State Governments to help States assess the quality of asthma care and create quality improvement strategies.  
<http://www.ahrq.gov/sites/default/files/wysiwyg/research/findings/nhqrd/nhqr02/asthqwork.pdf>
- **Asthma and Allergy Foundation of America - Education Programs for Teaching Patients**  
Asthma and Allergy Foundation of America (AAFA) offers many patient education programs for all ages in English and Spanish, including Wee Breathers, an interactive program for health professionals who teach parents of young children about managing asthma.  
<http://www.aafa.org/page/asthma-allergy-education-programs-teach-patients.aspx>
- **Asthma Educator Certification**  
The National Asthma Educator Certification Board (NAECB) exam is a voluntary testing program used to assess qualified health professionals knowledge in asthma education. It is an evaluative process that demonstrates that rigorous education and experience requirements have been met.  
<https://www.naecb.com/>
- **Joint Commission Asthma Certification**  
The Joint Commissions Disease-Specific Care Certification Program is designed to evaluate clinical programs across the continuum of care. This includes but is not limited to hospitals, long term care facilities, home care organizations, health plans, physician groups, and disease management companies.  
[http://www.jointcommission.org/certification/certification\\_main.aspx](http://www.jointcommission.org/certification/certification_main.aspx)
- **NAEPP Guidelines for the Diagnosis and Management of Asthma (EPR-3)**  
The National Asthma Education and Prevention Program (NAEPP), coordinated by the National Heart, Lung, and Blood Institute (NHLBI), convened an expert panel in 2007 to complete a systematic review of the published medical literature and to update the asthma guidelines to reflect the latest scientific advances. This document provides new guidance for selecting treatment based on a patient's individual needs and level of asthma control. The guidelines emphasize that while asthma can be controlled, the condition can change over time and differs among individuals and by age groups, emphasizing the importance of regularly monitoring the patient's level of asthma control and adjusting treatment as needed.  
<http://www.nhlbi.nih.gov/files/docs/guidelines/asthgdln.pdf>

## Criterion 2:

- **PACE Training Manual and Speakers Guide**  
Complete instructions on how to deliver the PACE curriculum, including a detailed program overview, suggested scripts, contact list of Master Trainers, and helpful advice for conducting a seminar. <https://www.nhlbi.nih.gov/health-pro/resources/lung/physician-asthma-care-education/resources-for-pace-seminar.htm>
- **PACE Training Program Overview**  
The program offers PowerPoint presentation slides providing a detailed explanation of the various components of the program, which includes information on both training sessions. <https://www.nhlbi.nih.gov/health-pro/resources/lung/physician-asthma-care-education/resources-for-pace-seminar.htm>
- **PACE Training Videos**  
PACE training program videos should be played for participants during the sessions, there are four videos that demonstrate communication techniques and the basic messages for patients and their families. <https://www.nhlbi.nih.gov/health-pro/resources/lung/physician-asthma-care-education/resources-for-pace-seminar.htm>

## Criterion 3:

- **Regional Asthma Management and Prevention: Asthma Action Plans**  
In response to the release of the EPR-3 Guidelines in 2007, Regional Asthma Management & Prevention, developed an Asthma Action Plan for all age groups, available in English, Spanish, Chinese and Vietnamese, which can be found on their website using the link below. <http://www.rampasthma.org/info-resources/asthma-action-plans>
- **American Lung Association: Asthma Action Plans**  
Additionally, the American Lung Association developed an Asthma Action Plan, available in English and Spanish, through the Florida Department of Health website. The Asthma Action Plan can be found using the link below: [http://www.floridahealth.gov/diseases-and-conditions/asthma/\\_documents/afcc-appendix-a.pdf](http://www.floridahealth.gov/diseases-and-conditions/asthma/_documents/afcc-appendix-a.pdf)

#### Criterion 4:

- **Asthma Inhaler Videos**  
Asthma can be controlled and asthma attacks can be avoided by taking medications as prescribed by the provider. The videos and documents provided on the link below demonstrate how to properly use inhalers.  
<http://floridaasthmacoalition.com/healthcare-providers/asthma-inhaler-videos/>
- **Mobile Asthma Apps**  
Asthma management apps are available for various age groups, the purpose of the apps is to assist individuals with asthma in managing their asthma by using monitoring and measurement tools.  
<http://floridaasthmacoalition.com/caregivers/mobile-asthma-apps/>
- **Asthma Basics**  
The American Lung Association's Asthma Basics course is a free one-hour interactive online learning module designed to help people learn more about asthma. This course is ideal for frontline healthcare professionals, such as school nurses or community health workers, as well as individuals with asthma, parents of children with asthma, and co-workers, friends and family who want to learn more about asthma.  
<http://www.lung.org/lung-health-and-diseases/lung-disease-lookup/asthma/asthma-education-advocacy/asthma-basics.html>
- **Asthma Self-Management Education: A Compilation of Selected Resources**  
This document was prepared for grantees supported by the Centers for Disease Control's (CDC) Funding Opportunity Announcement EH14-1404, Comprehensive Asthma Control through Evidence-based Strategies and Public Health – Health Care Collaboration. This document is intended to be used as a resource for identifying evidence-based asthma self-management education curricula. It is not meant to be comprehensive, but rather to highlight curricula that have been evaluated, are available nationally, and are ready for implementation.  
<http://floridaasthmacoalition.com/flasthma/assets/File/2016%20Sept%20Asthma%20Self-Management%20Education%20Resource.pdf>

#### Criterion 5:

- **Asthma Home Visiting Recommended Criteria**  
These recommended criteria were created by the Florida Asthma Coalition's Home Visiting Workgroup and can be used as a reliable tool and resource for health care professionals during Home Visits. Information about allergens and irritants, asthma education for caregivers, home visit resources and supplies, an 'Asthma Home Environment Checklist' and, information about toxic stress are all included in this easy to read document.  
<http://floridaasthmacoalition.com/flasthma/assets/File/Asthma%20Home%20Visit%20rec%20criteria%20FINAL.pdf>
- **Environmental Protection Agency: Asthma Home Environment Checklist**  
The EPA's asthma home environment checklist guides individuals with asthma and home care visitors in identifying environmental asthma triggers most commonly found in homes. It includes sections on the building, home interior and room interior and provides low-cost action steps for remediation.  
<http://www.epa.gov/asthma/asthma-home-environment-checklist>
- **Refer to the Community Health Worker Coalition (CHWC) to find, or start, a program in your area**  
Dr. Lisa Hamilton, Co-President  
850-888-2495  
Brendaly Rodriguez, Co-President  
305-243-8433  
[brodriguez@med.miami.edu](mailto:brodriguez@med.miami.edu)